2022 - 2024

Site Number: 0640

School Improvement Plan Summary

Hallett Cove School

Goals	Targets	Challenge of Practice	Success Criteria
Increase number of students meeting SEA and high bands in NAPLAN Literacy	2022: In NAPLAN reading: • 79% of Year 3 (36 from 46 students) will meet Standard of Educational Achievement (SEA) and 41% (18 from 46 students) will reach high bands (HBs) • 83% of Year 5 (61 from 74 students) will meet SEA and 30% (22 from 74 students) will reach HBs • 82% of Year 7 (104 from 127 students) will meet SEA and 25% (31 from 127 students) will reach HBs • 65% of Year 9 (94 from 145 students) will meet SEA and 11% (15 from 145 students) will reach HBs 2023: In NAPLAN reading: • 81% of Year 3 (38 from 47 students) will meet SEA and 43% (20 from 47 students) will reach HBs • 85% of Year 5 (45 from 54 students) will meet SEA and 32% (17 from 54 students) will reach HBs • 84% of Year 7 (59 from 71 students) will meet SEA and 27% (19 from 71 students) will reach HBs • 67% of Year 9 (89 from 133 students) will meet SEA and 13% of Year 9 (17 from 133 students) will reach HBs 2024: In NAPLAN reading: • 83% of Year 3 (37 from 45 students) will meet SEA and 45% (20 from 45 students) will reach HBs • 87% of Year 5 (40 from 46 students) will meet SEA and 34% (15 from 46 students) will reach HBs • 86% of Year 7 (63 from 74 students) will meet SEA and 27% (19 from 74 students) will reach HBs • 69% of Year 9 (87 from 127 students) will meet SEA and 15% (19 from 127 students) will reach HBs	If we strengthen reading through instruction for complex texts by using our agreed R-12 Literacy strategies, we will see an increase in understanding and application.	• Students are able to read and comprehend various text types across all learning areas • Students are able to connect reading to explain and elaborate on their ideas through written and oral tasks • Students are able to decode and comprehend at the literal, inferential and response levels, through Common Assessment Tasks in all subjects • Students are able to evaluate and process complex texts and vocabulary
Increase number of students meeting SEA and high bands in NAPLAN Numeracy	2022: In NAPLAN numeracy: • 85% of Year 3 (39 from 46 students) will meet SEA and 35% (16 from 46 students) will reach HBs • 74% of Year 5 (54 from 74 students) will meet SEA and 19% (14 from 74 students) will reach HBs • 76% of Year 7 (96 from 127 students) will meet SEA and 25% (31 from 127 students) will reach HBs • 72% of Year 9 (104 from 145 students) will meet SEA and 9% (13 from 145 students) will reach HBs 2023: In NAPLAN numeracy: • 87% of Year 3 (40 from 47 students) will meet SEA and 37% (17 from 47 students) will reach HBs • 76% of Year 5 (41 from 54 students) will meet SEA and 21% (11 from 54 students) will reach HBs • 78% of Year 7 (55 from 71 students) will meet SEA and 27% (19 from 71 students) will reach HBs • 74% of Year 9 (98 from 133 students) will meet SEA and 10% of Year 9 (14 from 133 students) will reach HBs 2024: In NAPLAN numeracy: • 89% of Year 3 (40 from 45 students) will meet SEA and 39% (17 from 45 students) will reach HBs • 78% of Year 5 (35 from 46 students) will meet SEA and 23% (10 from 46 students) will reach HBs • 80% of Year 7 (59 from 74 students) will meet SEA and 29% (21 from 74 students) will HBs • 76% of Year 9 (96 from127 students) will meet SEA and 13% (16 from 127 students) will reach HBs	If we develop a common approach to authentic problem solving in Mathematics and implement targeted Area of Study Numeracy strategies, we will increase the number of students reaching SEA and high bands in Numeracy	• Students have the skills to meet Numeracy demands in all subject areas, as evidenced through GPA data • Students have the capacity to apply a range of strategies to solve open-ended problems, which can be applied to a wide variety of situations, including ones not yet encountered, as evidenced in successful completion of Maths tasks and Investigations • Students are able to use mathematical understandings to solve complex problems • Students are able to solve non-routine problems • Students are able to apply appropriate strategies to solve multistep problems
Increase number of A and B grades at Stage 2	2022: • 65% of grades for Stage 2 will be As and Bs 2023: • 67% of grades for Stage 2 will be As and Bs 2024: • 69% of grades for Stage 2 will be As and Bs	If leaders facilitate and teachers engage in analysis of student achievement data to plan and implement and review high impact teaching strategies, particularly Formative Assessment and Differentiation, we will increase the number of As and Bs.	• Students will be meaningfully engaged in lessons and employ self and peer assessment strategies to draft and improve the quality of their work • Students have the skills to achieve highly in all subject areas, as evidenced through GPA data • Students are able to articulate the next steps in their learning • Students are able to articulate and apply effective self and peer assessment strategies

24/02/2022

X
Principal

X
Education Director

X
Governing Council Chair Person

Government of South Australia
Department for Education